



Investing for Success

Under this agreement for 2021
Pumicestone State School will receive

\$502,712*

This funding will be used to

Work towards targets drawn from the Annual Implementation Plan, 2019 – 22 Strategic Plan and School Targets

- Implement strategies that support staff and students to achieve our Naplan target in reading performance comparable to like schools and national results – NMS, Mean score, U2B.

Year 3	95% of students achieve National Minimum Standard or better
Year 5	95% of students achieve National Minimum Standard or better
- Implement strategies that support staff and students to achieve our schoolwide target of 90% of students in Prep to Year 3 to meet or exceed our Fountas & Pinnell benchmark targets.
- At the end of year, 90% of Prep students or greater, will be able to read and comprehend short, predictable texts, and compose and record short, meaningful sentences.
- Prepare our students for the future through engagement in science, technology, engineering and mathematics (STEM) including coding and robotics through building teacher capability in this area including Prime Time and Challenge Week.
- Reduce students with less than 90% attendance to under 15%.
- Implement and conduct a Professional Learning Community for team collaboration to focus pedagogy on student learning needs.
- Provide targeted learning support identified by Professional Learning Community from student data and achievement records.

Our initiatives include

- Employ personnel, strategies and processes to deliver focused and intensive teaching for students with literacy and numeracy needs identified through Professional Learning Community;
- Develop consistency and precision of explicit instruction through focused professional development including participation in observational rounds and feedback;
- Develop and implement a consistent approach to the teaching of reading and comprehension;
- Develop a shared understanding of 'data literacy' and support teachers to effectively use data to inform targeted teaching;



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- Implement high yield, precise targeted teaching strategies informed by the analysis of student results;
- Continue to rigorously train TAs to deliver effective reading intervention focused on decoding and fluency, phonemic awareness, vocabulary development and higher order thinking and comprehension;
- Provide education for parents of “Step into Prep” students to support the development of oral language and early literacy and numeracy skills at home;
- Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year level achievement standards;
- Embedding the school’s Assessment strategy to rigorously track, monitor and inform student learning;
- Digital support teachers in classrooms to “co-teach” to build teacher capability.

Our school will improve student outcomes by

Actions	Costs
Establish and expand guided reading groups – upskill and employ TAs to support this program through focussed intervention and continue and expand intervention for students identified as capable of moving into the upper two bands of Naplan achievement.	\$120 000
Implement and embed Prep oral language program “Read It Again”. Fund, train and resource skilled TA to deliver program under the guidance of Speech Language Specialist. Increased Speech Language therapist services for identified students.	\$20 000
Embed a culture, climate, processes and protocols of classroom profiles, observation, feedback and “Watching Others Work” to support professional development and encourage reflective practice.	\$50 000
Employ early years support teacher / learning support teacher to work alongside teachers to raise the bar in terms of pedagogy, and provide intervention and focused teaching for students requiring additional support through our Professional Learning Community.	\$115 000
Facilitate the Professional Learning Community to focus on team collaboration and pedagogy to support student learning.	\$29 708
Embed our “Step into Prep” program to improve readiness and literacy skills of incoming Prep students and improve connectedness to parents and early childhood providers.	\$53 004
Employing Digital Pedagogy Coach to focus on embedding technology into the curriculum in a “co-plan, co-teach” model to build capability.	\$115 000



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Pumicestone State School



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School Council Chair
Pumicestone State School



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