



Investing for Success

**Under this agreement for 2019
Pumicestone State School will receive**

\$336,407*

This funding will be used to

Work towards targets drawn from the Annual Implementation Plan, 2019 – 22 Strategic Plan and School Targets

- Implement strategies that support staff and students to achieve our Naplan target in reading performance comparable to like schools and national results – NMS, Mean score, U2B.

Year 3 95% of students achieve National Minimum Standard or better

Year 5 95% of students achieve National Minimum Standard or better

- Implement strategies that support staff and students to achieve our schoolwide target of 90% of students in Prep to Year 3 to meet or exceed our Fountas & Pinnell benchmark targets.
- At the end of year, 90% of Prep students or greater, will be able to read and comprehend short, predictable texts, and compose and record short, meaningful sentences.

Our initiatives include

- Employ personnel, strategies and processes to deliver focused and intensive teaching for students with literacy and numeracy skills and performance;
- Develop consistency and precision of explicit instruction through focused professional development including participation in observational rounds and feedback;
- Develop and implement a consistent approach to the teaching of reading and comprehension;
- Develop a shared understanding of 'data literacy' and support teachers to effectively use data to inform targeted teaching;
- Implement high yield, precise targeted teaching strategies informed by the analysis of student results;
- Continue to rigorously train TAs to deliver effective reading intervention focused on decoding and fluency, phonemic awareness, vocabulary development and higher order thinking and comprehension;
- Diverse Learning Teacher to work with students identified for extension;

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- Provide education for parents of Pre-Prep students to support the development of oral language and early literacy and numeracy skills at home;
- Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year level achievement standards;
- Continue to implement Pumicestone State School's "Beyond the Middle" Program which has an emphasis on reasoning, problem solving, and mathematic language;
- Embedding the school's Assessment strategy to rigorously track, monitor and inform student learning;
- Implement a student engagement program that supports students at risk of not achieving to expectations.

Our school will improve student outcomes by

- Establish and expand guided reading groups – employ and train skilled TAs to support this program through focussed intervention and continue and expand intervention for students identified as capable of moving into the upper two bands of Naplan achievement;
- Implement and embed Prep oral language program "Read It Again". Fund, train and resource skilled TA to deliver program under the guidance of Speech Language Specialist;
- Upskill all staff in identified spelling program. Provide additional in class TA support for spelling rotations.
- Embed a culture, climate, processes and protocols of classroom observation, feedback and "Watching Others Work" to support professional development and encourage reflective practice.
- Employing additional teaching assistants to support all students to achieve specific learning goals.
- Diverse Learning Teacher to support all students to achieve targeted and specific learning goals.
- Expand our Pre-Prep program to improve readiness and literacy skills of incoming students.
- Employing Learning Support Teacher to provide intervention and focused teaching for students requiring additional support.
- Employing Student Engagement Teacher to focus on increasing student attendance and engaging and empowering parents to support their child's learning.



Robyn Conlin
Principal
Pumicestone State School



Anthony Oliver
School council chair
Pumicestone State School

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**Queensland
Government**