



Homework Policy

Pumicestone State School – Homework

This document outlines to the whole school community (students, parents and teachers) homework expectations of Pumicestone State School.

Pumicestone State School values students developing habits of self-regulation in their learning so that they are able to become life-long learners.

As such, homework is included as an integral part of the formal curriculum providing an opportunity for students to:

- take responsibility of their own learning
- create and maintain goals
- develop organisation and time management skills
- transfer learning from the classroom as a basis for life-long learning
- consolidate and evaluate what they know and can already do from their engagement in learning activities at school

Teachers are responsible for selecting a set of routine elements that are most suitable as homework for their class, year level and where appropriate individual students.

Homework may include a combination of:

- literacy skill consolidation including Home Reading
- numeracy skill consolidation
- specified learning area tasks related to current units of work

Time allocation for homework is:

Years P-2 – between 10 and 15 minutes nightly or as a weekly homework contact of no more than 1 hour in total

Years 3-4 – approximately 20 minutes nightly or as a weekly homework contact of no more than 80 minutes in total. Occasionally, tasks with different timelines to regular homework may be set - these will be noted in daily/weekly homework.

Years 5-6 – no more than 30 minutes nightly or as a weekly homework contact of no more than 2 hours in total. Occasionally, tasks with different timelines to regular homework may be set - these will be noted in daily/weekly homework.

NB. Practice for those involved in the school's extra-curricular programs is in addition to class homework.

It is recognised that valuable learning occurs in the many after school sports and clubs in which children are involved in and that the weekly homework contract may suit some families. If required Individual families may negotiate a different time schedule with teachers for completion of homework.

Role of the Teacher

It is an expectation that teachers at Pumicestone State School:

- Clearly outline homework requirements during parent information evening or via alternate means throughout the year if differing format
- Set relevant and meaningful tasks that are related to classroom learning
- Cater for the diverse range of learners through varying levels of homework
- Explain tasks prior to homework going home and be available to further support students when enquiring about a particular aspect of homework
- Supervise completion of incomplete homework - time made up by student during playtime.
- Communicate with parents to be made and documented regarding incomplete homework.
- Correct/supervise correction of homework
- Provide feedback to students regarding completed homework

Role of the Students

It is an expectation that students at Pumicestone State School:

- Complete homework to best of ability
- Present homework in an acceptable manner
- Respond to feedback received from their teacher

Role of Parents/Carers

The team at Pumicestone State School believe that:

- Education begins at home, parents/carers are the most influential teachers of your children
- Students learn better when parents and school work together
- Parents should notify the teacher if there is any difficulty with the tasks set
- Parents are invited to provide feedback to their child's teacher by note/appointment with the teacher
- Set an environment and routine at home that fits their family

With these beliefs in mind we encourage parents to play an active role and supervise their child's homework tasks. In doing so parents will be:

- taking advantage of opportunities to engage with their child in the school curriculum
- motivating their children to value learning
- helping with their child's learning and behavioural development
- respecting and supporting the implementation of school policies